

## **TAPS Guidelines for Reviewers**

### **General Information**

TAPS is a journal designed for the health professionals involved in the education of future practitioners. The journal publishes a wide range of articles which fall into various categories: research papers, reviews and reports of innovations. TAPS publishes papers relating to the pedagogical innovations, educational leadership and management.

### **Editorial Policy**

Standard peer review procedures are used for submissions. The editors might request for suggestions of reviewers from the authors. The Editors-in-Chief retains the sole right to make decisions on the review process.

### **Format of review**

The review includes two parts:

Part 1 (For Editorial Board): Reviewers are required to give an outcome of the paper and provide any comments for the Editorial Board to make an informed decision.

Part 2 (For authors): Reviewers are required to give constructive feedback on how to improve the paper if revisions are recommended.

Reviewers are asked to consider the following points:

1. Appropriateness of topic – Does the article contributes new knowledge or advances understanding of the topic?
2. Style & Content of paper – Is the study adequate and relevant? Does the abstract reflect the content of the paper including methods used (if appropriate), results and conclusions drawn? Are the references adequate and in the correct format? Are figures and tables clear and logical?
3. Recommendation – Accept/Minor Revision/Major Revision/Reject? Reviewers who recommend revisions are required to indicate if they would like to review a revision of this paper.

Thank you for your help. We will inform you the outcome of the submission.