Appendix A: Pre-Survey

**RESIDENCY TRAINING PROGRAM: RESIDENTS' EXPECTATIONS ON TEACHING ACTIVITY**

<table>
<thead>
<tr>
<th>Residency Program:</th>
<th>Endodontics</th>
<th>Oral Maxillofacial Surgery</th>
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<td></td>
<td>Orthodontics</td>
<td>Periodontology</td>
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<td>Prosthodontics</td>
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<tr>
<td>Year of Residency:</td>
<td>Year 1</td>
<td>Date:</td>
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Dear Residents, we would appreciate it if you can spend a few minutes to complete the survey form below. Please rate how important it is that your NDCS supervisors engage in the following:

1 = Not important  2 = Not very important  3 = Important  4 = Very important

1. Obtaining a commitment from the resident
   - 1a. Questions the observation
   - 1b. Questions the fact-finding
   - 1c. Questions the plan of action

2. Probing for supporting evidence
   - 2a. Challenges your thought-process
   - 2b. Analyzes your problem solving
   - 2c. Asks you to evaluate the risks and benefits

3. Teaching general rules
   - 3a. Provides instructions on what to do, how to do it
   - 3b. Provides instructions on what to read
   - 3c. Tells you everything there is to know

4. Providing positive feedback
   - 4a. Invites you to engage in self-assessment
   - 4b. Invites you to think and evaluate
   - 4c. States learning objectives clearly

5. Correcting mistakes with feedback
   - 5a. Clarifies outcome standards and expectations
   - 5b. Guides you to self-improvement