

Interview Core Topics and Questions

Interviewee background: cultural and professional

Interviewee definition of cultural competency and its ideal goals

Interviewee thoughts about when cultural competency should be introduced and taught in the medical curriculum.
Undergraduate/postgraduate/GP

Cultural competency, “critical consciousness” health care disparities – are these interchangeable, is one preferable?

Role play in the seminar. Is it culturally inappropriate to take on different ethnic or gender identities?

Who should be teaching cultural competency in New Zealand, Māori or non-Māori?

Negative feelings from non-Māori that cultural competency has become an ethnically specific Māori dominated topic

Should the generalisable skills of cultural competency be taught in New Zealand?

Should cultural competency and Māori health exist as distinct topics for medical education?

Are there problems in New Zealand between Māori and non-Māori medical educators?

Should Māori and non-Māori health care professionals take part in different educational programmes?

Themes

*Equality and Social Justice

*Cultural competency vs Māori Health Education

*Desired Educational Outcomes

*Communication difficulties between Pakeha and Māori

*Māori vs Pakeha teachers- both per subject and per student

*Personal experiences

*Segregated education